Task 6 IMS

Creating Awareness of the Current Intellectual Warfare

Deadline (3 weeks)

Group discussions (2 weeks) Preparing presentation (1 week)

HORIZONTAL QUESTIONS

- Is an intellectual Warfare going on now?
- Is the Muslim Ummah currently affected by these concepts/ideologies?
- How do various concepts or ideologies reach the common man and become a part of his life and also change the culture?
- What is at stake if we do not actively participate in intellectual warfare?

Group Guidelines

Question 1

Discuss with the TLs whether there is an intellectual warfare going on.

If yes, discuss, research and write down the various concepts /ideologies/intellectual movements. Also discuss the meaning of concepts/ideology/intellectual movement.

Question 2

Explore the following scenarios for the underlying concepts/ideolgies. Then ask each TL to come up with a common scenario and identify the underlying ideology.

Explore the following two scenarios -

My uncle said to me, study hard, earn a lot of money, that's all life is about, your life will be set. You will be happy, have a happy family, health and wealth.

We were invited to my friend's house for Bakra Eid Party. She asked my kids whether they were having fun in school. The Kids started complaining about how the school is not fun, they can't use cell phones in school, they have to follow rules, their teachers are mean. At the end of the party at her house as we were leaving she again asked if the kids had fun.

Question 3

Discuss with the TLs regarding the various ways ideologies reach and influence the common man.

Discuss the tools used for propaganda.

Question 4 List the major islamic obligations which are not fulfilled due to influence of other ideologies. Give examples.

What are the future consequences of our inaction on our youth?